The Priory Parish CE Primary School-

 Visual SEND Policy

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| **Wave 1** - Every pupil receives **Quality First Teaching** to support the development of their learning. * All children have a **One Page Profile**, created each year by contributions from them, their peers and staff. It shares what people appreciate about them, what is important to them and how people can support them.
* Class teachers are responsible for ensuring Wave 1 is delivered and adjusted as necessary to **suit the needs of all of the children** in their class and for collating the ‘All About Me’ Profile.
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| **Wave 2** - Some pupils may receive this level of support to develop their learning. * If a child **is not making appropriate progress** or achieving age related expectations despite some modifications to Wave 1 support, they may need a **specific time bound intervention** to overcome their barriers to learning.
* We may ask parents to meet with the class teacher and SENCO to decide upon a plan of action NB: This could also include support for EAL, more able and Pupil Premium
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| **Wave 3** - A few pupils may receive this level of support to develop their learning. We use a **graduated approach** to support our pupils with SEN. This is a cycle of **assessing, planning, doing and reviewing** their progress. A Person Centred Plan will be devised using input from the class teacher, parent / carer, pupil and peers. Including:- * Sharing what people appreciate about the pupil, what is important to the pupil and what the pupil would like to support them.
* The needs that have been identified
* The support the pupil will receive from school which may also give advice about how parents / carers can help
* The intended progress or outcomes for the pupil. This plan is reviewed regularly and progress will be tracked by the SENCo, as well as class teacher.
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| **Wave 4** - One or two pupils may receive this level of support to develop their learning. * Parents will be invited to a meeting where a **detailed education plan** will be drawn up and a review date will be set.
* If little or no progress has been made, the SENCo may consider a request for an **Educational Health Care Plan (EHCP)** or an **Individual Pupil Funding Agreement (IPFA)** and submit it to the Local Authority if needed.
* If this support is granted, a separate system for supporting a pupil may need to be started. Otherwise this Wave system of support will continue to be used.
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At each Wave we aim to keep the pupil and parents/carers informed and involved with decision making.

Please Contact Mrs Morris (SENCO) through the School Office for further Information or have a look on the school website.

