Foundation 2 Long Term plan 2016-2017 ( updated 26.9.2016)

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| Subject | Half Term 1 | Half term 2 | Half terms 3 and 4 | Half terms 5 and 6 |
| Suggested Topics  ( leads will be taken from children’s own interests) | My new class  Humpty Dumpty  Jack and Jill  Fruits  Farm | Bonfire Night  Room on Broom  Whatever Next or Musical instruments  CHRISTMAS | Noah’s Ark  Endangered animals  Number week  Church  3 little pigs  World book day | England-St George, Queen birthday  Handa’s Surprise-Africa  Uganda  3 Billy Goats Gruff  Super heroes  Chicken Licken/Jack and beanstalk  Pirates  Beach  Moving on to Year1 |
| Parent events/courses/  involvement | Parent lunch  Nursery Craft afternoon  Harvest  Parents evening  Foundation Fun course | Foundation fun course  Reading activity morning  Christmas crafts  Nativity Plays | Reading course  Parents to watch super sounds  Maths morning /information giving and maths activities  Watching maths groups  Parents evening  Chinese new Year crafts for parents | Parents to watch super sounds  Reports  Transition to year1 meeting |
| Visits and additional activities | Meet year 6 afternoon  Farm visit  Harvest  Celebrate Eid | Children in Need  Visit Park  Visit Liverpool museum and library  St Andrews Day | Visit underwater Street  Visit Church, Pancake Day  St Patrick’s Day, World Book day  St David’s Day ,Sports Relief  Easter in Church. Spring walk in Park | St George’s Day  Superheroes to the park  New Brighton Beach  Transition to year 1 |
| PSE…. Making Relationships/ Self Confidence and Self Awareness/ Managing Feelings  3 times week small group focus  Table top focus 1 day | KIND HANDS/KIND FEET/KIND WORDS. Routines Behaviour expectations in class. New classmates and adults, accepting others differences and getting on with others | KIND WORDS/KIND HANDS/KIND FEET  Show constant understanding of class routines and expectations.  Confidence building  Being aware of others feeling | Ability to explain feelings and understand consequences. To work as group accepting all others.  Compliment giving and receiving  Praise giving and receiving  Understand needs of others and celebrate talents in everyone.. | Play co- operatively, show sensitivity to others around them  Confidence building  Working as group accepting others. Adjusting behaviour to situations |
| Subject | Half Term 1 | Half Term 2 | Half Term 3 and 4 | Half Term 5 and 6 |
| PD…..Moving and Handling/ Health and Self Care  Playdough area/  Table top focus 2 days | Personal hygiene  Coat on  Getting Changed  Manage stairs  Moves with confidence ib different ways  Daily gross/ fine motor sessions | Previous plus  Observe effects on body  Nursery Rhyme Dances  Hold pencil good control  Travels with confidence in different ways  Begins to form letters | Previous plus  Experiments different ways travelling  Control in movements  Forms letters correctly  Control and coordination when using small equipment | Previous plus  10 minute a day extra fitness  Good health.. diet/exercise  Create games with rules  Handling equipment |
| CL… Listening and Attention/Understanding/Speaking | Listening to stories/rhymes/small group story discussion and retelling/simple instructions  Retell events/questions why  Builds vocabulary | Understands prepositions/  Sits quietly and concentrates/responds to 2 part sequences  Listens and has ideas about spoken word  Recreates roles  Introduces story into play | Previous plus……  Recreates roles and experiences  Talk to organise  Extends vocabulary | Listening to stories/key events/responds to spoken word …questioning or comments.  Following instruction with several parts  Answer how /why questions about events  Talk with awareness of listener/develop narratives/use past /present and future accurately |
| Literacy…Reading/writing  Continuous provision….book area/writing area/playdough area/table top focus  Library book  Reading at home  RWI 4 days  Independent writing 1 day | Daily Stories/ Nursery Rhymes/  Rhyme and Alliteration  Gross/ fine motor activities daily e g dough disco  Start RWI  Teacher model writing | Daily Stories/Rhymes  Rhyming Text /Book  Features /settings/structure  RWI 4 days week  Independent writing-1day  Writing own name/letters in response to sound/simple words  Non fiction Texts  Blending cvc words | Daily Stories  Book features  RWI -4days  Independent writing 1Day  Rhyming strings  Reading simple sentences  Writes short sentences | Daily story  Book features  RWI -4 days  Independent writing 1 day  Decoding regular words  Reading Irregular words  Understanding of texts  Write simple sentences including  irregular common words. |
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| Maths… Numbers/ Shape, space and Measures  Maths areas in room  3+ weekly small group maths | Counting out loud/ counting objects/positional language/ number rhymes in whole class and small focus maths groups | Previous Plus………  Daily counting/pattern  recognise numbers 1-10-20  Count objects  Shape/size/  1 more/1 less/practical adding | Previous Plus….  Regular counting/addition and subtraction  Weight/capacity/time/money  Recording  Estimating | Previous plus……..  Numbers to 20 and beyond/ addition 2 single digit/subtraction/doubling/sharing/halving/size/weight/capacity/position/distance/time/money/pattern/shape |
| Understanding World.. people and communities/The world/Technology |  | Talk about family and customs and routines  Computer safety  Mouse control…colour magic and Ipad | Computer safety  Complete simple program computer/I pad  Patterns and changes in environment | Similarities and differences within people and community  Observe changes in plants/animals  Question why and how and what if  Use computer/ipad/camera /beebots/talking tins with confidence |
| EAD.. Expressive Arts and design…Exploring & Using materials/Being Imaginative |  | Sing songs/rhythms  Explore colour/sounds  Explore different construction kits  Make own musical instruments | Explore textures/constructs and adapts work  Choose colours for purpose  Uses imagination in play  Explores dance and responds to music | Sing songs exploring rhythm  Experimenting with colour /textures  Representing own ideas in design and technology/dance/music/role  Play/stories |