Foundation 2 Long Term plan 2016-2017 ( updated 26.9.2016)

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| Subject | Half Term 1 | Half term 2 | Half terms 3 and 4  | Half terms 5 and 6 |
| Suggested Topics( leads will be taken from children’s own interests) | My new classHumpty DumptyJack and JillFruitsFarm | Bonfire NightRoom on BroomWhatever Next or Musical instrumentsCHRISTMAS | Noah’s ArkEndangered animalsNumber weekChurch 3 little pigsWorld book day | England-St George, Queen birthdayHanda’s Surprise-AfricaUganda3 Billy Goats GruffSuper heroesChicken Licken/Jack and beanstalkPiratesBeachMoving on to Year1 |
| Parent events/courses/involvement | Parent lunchNursery Craft afternoonHarvestParents eveningFoundation Fun course | Foundation fun courseReading activity morningChristmas craftsNativity Plays | Reading course Parents to watch super soundsMaths morning /information giving and maths activitiesWatching maths groupsParents eveningChinese new Year crafts for parents | Parents to watch super soundsReportsTransition to year1 meeting |
| Visits and additional activities | Meet year 6 afternoonFarm visitHarvestCelebrate Eid | Children in NeedVisit ParkVisit Liverpool museum and librarySt Andrews Day | Visit underwater StreetVisit Church, Pancake DaySt Patrick’s Day, World Book daySt David’s Day ,Sports ReliefEaster in Church. Spring walk in Park |  St George’s DaySuperheroes to the parkNew Brighton BeachTransition to year 1 |
| PSE…. Making Relationships/ Self Confidence and Self Awareness/ Managing Feelings3 times week small group focusTable top focus 1 day | KIND HANDS/KIND FEET/KIND WORDS. Routines Behaviour expectations in class. New classmates and adults, accepting others differences and getting on with others | KIND WORDS/KIND HANDS/KIND FEET Show constant understanding of class routines and expectations.Confidence buildingBeing aware of others feeling  | Ability to explain feelings and understand consequences. To work as group accepting all others.Compliment giving and receivingPraise giving and receivingUnderstand needs of others and celebrate talents in everyone.. | Play co- operatively, show sensitivity to others around themConfidence buildingWorking as group accepting others. Adjusting behaviour to situations |
| Subject | Half Term 1 | Half Term 2 | Half Term 3 and 4 | Half Term 5 and 6 |
| PD…..Moving and Handling/ Health and Self CarePlaydough area/Table top focus 2 days | Personal hygieneCoat on Getting ChangedManage stairsMoves with confidence ib different waysDaily gross/ fine motor sessions | Previous plus Observe effects on bodyNursery Rhyme DancesHold pencil good controlTravels with confidence in different waysBegins to form letters | Previous plusExperiments different ways travellingControl in movementsForms letters correctlyControl and coordination when using small equipment | Previous plus10 minute a day extra fitnessGood health.. diet/exerciseCreate games with rulesHandling equipment |
| CL… Listening and Attention/Understanding/Speaking | Listening to stories/rhymes/small group story discussion and retelling/simple instructions Retell events/questions whyBuilds vocabulary | Understands prepositions/Sits quietly and concentrates/responds to 2 part sequencesListens and has ideas about spoken wordRecreates rolesIntroduces story into play | Previous plus……Recreates roles and experiencesTalk to organiseExtends vocabulary | Listening to stories/key events/responds to spoken word …questioning or comments.Following instruction with several partsAnswer how /why questions about eventsTalk with awareness of listener/develop narratives/use past /present and future accurately |
| Literacy…Reading/writingContinuous provision….book area/writing area/playdough area/table top focusLibrary bookReading at homeRWI 4 daysIndependent writing 1 day | Daily Stories/ Nursery Rhymes/Rhyme and AlliterationGross/ fine motor activities daily e g dough discoStart RWITeacher model writing | Daily Stories/RhymesRhyming Text /Book Features /settings/structureRWI 4 days weekIndependent writing-1dayWriting own name/letters in response to sound/simple wordsNon fiction TextsBlending cvc words | Daily StoriesBook featuresRWI -4daysIndependent writing 1DayRhyming stringsReading simple sentencesWrites short sentences | Daily storyBook featuresRWI -4 daysIndependent writing 1 dayDecoding regular wordsReading Irregular wordsUnderstanding of textsWrite simple sentences including irregular common words. |
| Subject | Half term 1 | Half Term 2 | Half Term 3 and 4 | Half Term 5 and 6 |
| Maths… Numbers/ Shape, space and MeasuresMaths areas in room 3+ weekly small group maths | Counting out loud/ counting objects/positional language/ number rhymes in whole class and small focus maths groups | Previous Plus………Daily counting/patternrecognise numbers 1-10-20Count objectsShape/size/1 more/1 less/practical adding | Previous Plus….Regular counting/addition and subtractionWeight/capacity/time/moneyRecordingEstimating | Previous plus……..Numbers to 20 and beyond/ addition 2 single digit/subtraction/doubling/sharing/halving/size/weight/capacity/position/distance/time/money/pattern/shape |
| Understanding World.. people and communities/The world/Technology |  | Talk about family and customs and routinesComputer safetyMouse control…colour magic and Ipad  | Computer safetyComplete simple program computer/I padPatterns and changes in environment | Similarities and differences within people and communityObserve changes in plants/animalsQuestion why and how and what ifUse computer/ipad/camera /beebots/talking tins with confidence |
| EAD.. Expressive Arts and design…Exploring & Using materials/Being Imaginative |  | Sing songs/rhythmsExplore colour/soundsExplore different construction kitsMake own musical instruments | Explore textures/constructs and adapts workChoose colours for purposeUses imagination in playExplores dance and responds to music | Sing songs exploring rhythmExperimenting with colour /texturesRepresenting own ideas in design and technology/dance/music/rolePlay/stories |