



The Priory Parish C of E Primary School

Equality objectives statement action plan

Identified concern:	The school has identified that there is a gap within English and Maths Age related expectations for SEN pupils.
Objective:	To ensure that opportunities are given to all pupils in these subjects.
Aim:	To diminish the attainment gap between SEN and other pupils
Action:	To achieve this objective, the school will: <ul style="list-style-type: none"> • Give the SENCo directed time to support children and staff. • Develop targeted resources to support their needs.
Responsibility:	The headteacher will be responsible for developing this objective; however, all staff are responsible for ensuring that all pupils receive equal opportunities.
Affected parties:	SEN children were interviewed to establish how they felt they were progressing, how best they learnt and how much support they were given in class and how the school could help.
Timescales:	Ongoing. <ul style="list-style-type: none"> • SENDCo begins different timetable in September 2022 (afternoons dedicated to SEN work). • 'Enable tables' are developed by October to ensure all supporting resources for all children can be easily used by the children and staff.
Success criteria:	ARE analysis indicates good and accelerated progress for SEN learners.
Review:	A pupil conference will be held in November to ascertain pupil views. Observations and learning walks will support information as to how well resources are being developed across the school. Progress will be discussed in details at Pupil progress meetings in December.

Identified concern:	Lack of knowledge and training regarding LGBTQ+ and diversity issues.
Objective:	To increase awareness, knowledge and understanding of LGBTQ+ so that we can develop our provision further.
Aim:	To ensure that pupils, parents and staff understand more about diversity and further develop inclusion.
Action:	To achieve this objective, the school will: <ul style="list-style-type: none"> • Train staff so that they are more able to create an inclusive environment. • Train staff so that they know how to effectively tackle incidents of bullying relating to this aspect. • Promote a culture of inclusivity and understanding by encouraging open communication. • Ensure that pupils know who and how to report incidents of bullying to.
Responsibility:	The headteacher will be responsible for developing this objective and implementing the appropriate actions.
Affected parties:	All of the school community.
Timescales:	Ongoing.
Success criteria:	Staff have increased confidence in teaching/discussing this protected characteristic.
Review:	A questionnaire will be sent to parents, staff and children in order to ascertain views/opinions and understanding.