

English Action Plan 2022-2023

<p>Our Priority for 2022-2023</p> <p>Writing</p>	<p><i>To increase the engagement, creativity and accuracy of writing across the whole school</i></p>			
<p><u>Key Findings</u> <u>For writing</u> End of Summer term 2022</p>	<p><u>Percentage of pupils at EXS+</u></p> <p>F2 62%</p> <p>Y1 69%</p> <p>Y2 64%</p> <p>Y3 62%</p> <p>Y4 31%</p> <p>Y5 75%</p> <p>Y6 41%</p> <p>Soft data: It is evident through book looks and pupil voice that our writing is not as strong as it historically has been. Aspects such as handwriting and spelling are holding pupils back from achieving the EXS+. Children seem to lack enthusiasm and stamina to write. Editing is not being used effectively to up level and improve work.</p>			
<p>Aspect of writing to develop</p>	<p>Breakdown</p>	<p>Steps to success</p>	<p>Actions</p>	<p>Timescale</p>
<p>Engagement and creativity</p>	<p>Inject some magic back into our writing curriculum.</p> <p>Get pupils excited and motivated to write by providing</p>	<p>Provide training and support for creating a magical writing curriculum.</p> <p>Demonstrate how we can enhance our Literacy Counts planning to make it exciting and relevant to our pupils.</p> <p>Work alongside teachers to plan and teach writing sessions- encourage risk taking</p>	<p>Staff training on a 'magical' writing curriculum. Provide staff with idea packs and planning support.</p> <p>Set staff a scrapbook challenge in which we</p>	<p>Series of two staff meetings Autumn term.</p> <p>1.Planning for writing</p> <p>2.Injecting magic into our writing</p>

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	<p>meaningful and engaging opportunities which inspire and excite.</p>	<p>and thinking outside the box.</p>	<p>all add photos of our inspirational and exciting writing opportunities. Team teaching opportunities to develop and support. Pupil voice to gauge attitudes and motivation.</p>	<p>curriculum</p> <p>Review scrapbook once a month during briefings to share and celebrate our writing journey.</p>
<p>Accuracy</p>	<p>Spelling- To teach spelling in a way which builds retention and confidence.</p> <p>Handwriting-To improve the presentation of writing by using the correct cursive joins consistently across the whole school. To see clear progression in handwriting year on year.</p>	<p>Introduce Jane Considine spelling. Provide staff with training. Ensure all children continue to use spelling journals as a method of checking their spellings. Provide three spelling targets to purple pen every big write.</p> <p>Timetable handwriting sessions across the whole school twice weekly using the resource 'Letter Joins' to correctly model cursive consistently. Train staff on using the resource effectively.</p> <p>Ensure all marking and resources are in the correct cursive style. (See handwriting policy)</p> <p>Continue to use pre-cursive in EYFS as a first step into using cursive.</p>	<p>Jane Considine spelling training for all staff.</p> <p>Letter joins training for all staff.</p> <p>Ensure we moderate writing as a whole school once every term</p> <p>Pupil voice to ensure children know their next steps for learning in their writing.</p>	<p>Staff training for Jane Considine spelling and letter joins in Autumn term.</p> <p>All children to complete a baseline piece of writing during the first week back. Their first target will be generated from this.</p>

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	<p>Editing - To ensure children are being taught explicitly how to edit and that they are given quality opportunities to up level and check their work.</p>	<p>Ensure purple pen time is consistent after every big write across the school. The start of every big write session will be 10 minutes focused purple pen time.</p> <p>Every single child will have a post it note target in their big write books which will be renewed and reviewed as they achieve their target.</p> <p>Every child will complete an independent piece of writing every two weeks. If Literacy Counts does not provide a writing opportunity then other exciting opportunities will be used such as: cross-curricular writing, trips, special days etc.</p>	<p>Book looks to ensure pupils have targets and purple pen time is being used effectively.</p>	
<p style="text-align: center;">Intervention and support</p>	<p>To provide a consistent, systematic approach to supporting children in writing.</p> <p>To ensure SEN children are well supported in achieving success in their writing.</p>	<p>Introduce 'On Track Writing' RS as a mechanism for supporting our stanine 1 and 2 writers in KS2. SG will be leading this intervention and she will receive training on how to use the resource effectively.</p> <p>Lexia will also be used to support our dyslexic pupils in KS2. This will also be led by SG.</p>	<p>Training for SG using 'On Track Writing' and Lexia.</p> <p>Have weekly communication sessions to check in on progress and effectiveness of interventions.</p>	<p>Ensure interventions are ready to start by second week back.</p>

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Evaluation: