

Curriculum Policy

The Priory Parish CE Primary School



2023-2024

'Start children off on the way they should go,
and even when they are old they will not turn from it.'

Proverbs 22.6

Our deep-rooted Christian vision at the heart of all
we do...

As a Christian family, together, we will realise our God-given ability to change the world.



Based on 'The Good Samaritan' Luke 10:25-37

Our Curriculum Intent

Retention of powerful knowledge and vocabulary

Application

Inspiration

Success

Elevate

At The Priory Parish CE Primary School, we want to challenge, inspire and enable all our children to do amazing things whilst walking in the love and light of Christ. We have developed a rich, broad and balanced curriculum that is designed to give children the knowledge, understanding, skills, vocabulary and behaviours for learning which will benefit them now and in the future and enable them to be a blessing in God's world.

We want to instil a life-long love of learning and equip our pupils to play a positive and active role in modern Britain. We meet and exceed the requirements of the National Curriculum, tailoring it to meet the needs of our learners, in our school, in our local area and community. Our curriculum is designed for deep, meaningful and relevant learning with our vision and 'RAISE' at the heart.

Our school is one in which every aspect of a child's education is important. We want all our children to feel successful, safe, happy and loved, and to see life as an adventure, full of opportunities for taking and serving others to make God's world a better place. We want them to enjoy and make the most of their time at school, setting them up well for a positive future.

We believe that children's wellbeing is of paramount importance, and we are committed to promoting, developing and supporting their mental and physical health.

We believe in enrichment through culture, including learning outside the classroom and putting on special events within school; we have designed our curriculum and programme of activities with this in mind.

Above all else; Believing and knowing that each and every child has the power to change our world for the

better. It is our great privilege to enable and support them in becoming the very best versions of themselves whilst growing as a whole community.

At The Priory Parish we believe every child can:



Our Curriculum Aims

- Develop successful learners who enjoy learning, make progress and achieve.
- To immerse our children in a wealth of exciting experiences and opportunities.
- For all our children to develop a sense of awe and wonder.
- To gain an understanding of Christian values and the teaching of Jesus Christ and to explore and develop their own spirituality.
- To explore and celebrate the heritage and history of our local area

- To encourage our pupils to look outwards, set high aspirations for themselves and open their eyes to the wide variety of opportunities available to them as they grow up.
- To contribute positively to society, and fully understand the democratic process and their rights and responsibilities as global citizens and guardians of the Earth.
- To introduce our children to a broad range of music, literature and art, helping them to develop their own interests and passions based on experience.
- To increase children's understanding and appreciation of diversity, in all its forms, and to celebrate difference through our curriculum

Together, as a Christian Family, we can enable our children and community to flourish

At the Priory Parish, we want our children to feel a sense of belonging and know that they are a part of our school-church family. We want to ensure they flourish in a community that supports and loves them.

Christian values and high expectations are at the heart of all aspects of our school life, providing a safe, happy and caring learning environment. The partnership between our school, church and community is a golden thread which we see of great importance, weaved carefully and thoughtfully throughout our curriculum.

At The Priory, we celebrate success and encourage everyone to achieve their full potential by working together in partnership with parents, carers, the Church, Governors and wider community. Examples of this include working alongside the rangers in Birkenhead Park, supporting Charles Thompson Mission, Pray, bake, read and Here to Listen.

The National curriculum and way beyond...

Our school's curriculum is all the planned activities that we organise in order to promote the acquisition and retention of deep knowledge, the application of knowledge and skills, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also other aspects of study that we feel are particularly relevant to our children and community. We strive to provide a curriculum which stands deep rooted in our vision: inspires, enables our children to be successful, stimulates creativity and is relatable to our pupils and their local area. Additionally, we seek to achieve further enrichment through a range of extra-curricular activities and clubs, trips, wow days, visitors and experiences. We have a passion for enriching the lives of our pupils and giving them opportunities and experiences which they may not otherwise get outside of school. We want our children to develop deep knowledge and a wide range of skills, that enables them to achieve their true potential- their personal best, whilst at the same time growing into positive, responsible and most importantly kind human beings, who can work and cooperate with others. We want them to understand the importance of their place in the community and wider world and be confident advocates for change.

At The Priory Parish, we seek the highest standards of attainment for all of our children, understanding the vital need for an inclusive education. We aim to foster creativity in our children, and to help them become independent, successful learners. We are a church school and a caring school family. Our vision and core Christian values are at the heart of our

teaching and learning. We want our children to grow up and have a sense of appreciation for the world in which we live; feeling a valuable part of it, knowing they have a contribution to make. We recognise and respect the range of beliefs and cultures within our world and promote diversity through a thoughtful curriculum and engaging workshops with both children, parents and trips.

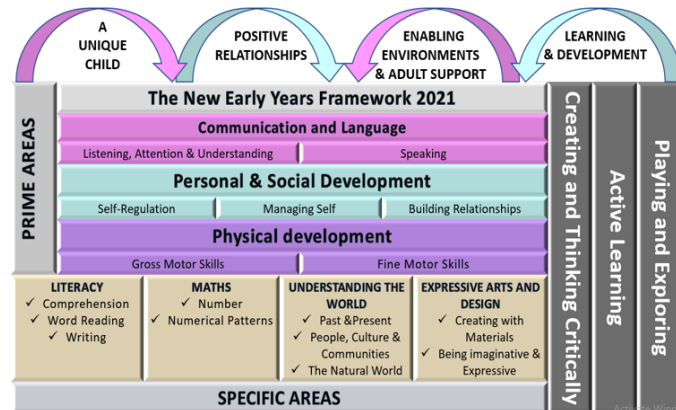
Our Curriculum design process- insert flow chart

The Planning and development of our Curriculum

Our curriculum has been developed and refined over time and is constantly evolving and changing to meet the needs of our children.

- We carefully choose our 'topics' using the knowledge of our children, local area, the knowledge and skills in the National Curriculum and the skills we know our children need to succeed in the wider world. Each and every topic has been thoughtfully created by subject leaders and SLT, shared and evaluated with staff and governors and most importantly our children who are at the heart of all of our decisions, We call upon experts to quality assure our curriculum as we see the importance of drawing on expertise to make our curriculum the very best it can be.
- We use our Priory Parish progression maps when planning to ensure knowledge and skills progress year on year across all of our subjects.

EYFS Foundation Stage



WE USE
DEVELOPMENT
MATTERS TO
UNDERPIN OUR EYFS
CURRICULUM.

The curriculum that we teach in EYFS reflects requirements set out in the statutory framework for EYFS and is underpinned by 'Development Matters'. Our school fully supports the principle that each and every child is unique and that children learn through play, and by engaging in well thought out and enabling environments with caring and supportive adults. We ensure our curriculum design is progressive and sets children up for success as they enter National Curriculum in Y1.

Individual Subjects

RE

- We use 'Questful RE' as our planning vehicle.
- Children work in special 'RE Journals' in which they are encouraged to note down thoughts and reflections.

- Every class has a special spiritual development journey book which is added to throughout the year, capturing moments of spiritual development.

English

- Beautiful and inspirational texts used to promote a love of reading and writing.
- Literacy counts is used as a vehicle for our planning.
- No Nonsense Spelling to enhance our teaching of spelling strategies and patterns.
- Accelerated Reader - children will read 5 times a week for 20 - 30 minutes. They will take online quizzes to assess their understanding of the texts they read. Children's ability and progress will be assessed each half term.
- Big Write is once every two weeks. Children use purple pens to edit and evaluate their work based on feedback from previous big write. Big Write is marked 'in-depth' (See assessment policy). Children are given 'travelling targets' in their books.
- Letterjoin is used as a teaching tool for the development of handwriting.
- Sentence Accuracy programme is used to develop SPaG.
- Vocabulary development is a priority to ensure our children have a rich and varied vocabulary that they understand. A range of texts, modelling and sharing is used to expose pupils to unfamiliar vocabulary and challenge and extend their use of language.

Maths

- White Rose Maths is our vehicle for planning.
- NECTM Mastering Number is used in KSI to ensure deep knowledge of number fluency.

- Times Tables must also be taught and tested as extra sessions to ensure consolidation and that expectation is at National Curriculum standards.
- Fluency sessions in addition to daily maths lessons.
- Maths Dictionary to revisit and build upon prior knowledge.

Science

- Rising Stars is our vehicle for our science planning
- A focus on scientific enquiry.

PE

- PE Passport
- Swimming lessons for all children (children will repeat lessons where necessary to ensure 'every child is a swimmer' by the time they leave).
- The Priory Parish, use of 'Pools to Schools' to provide extra swimming time.
- Involvement in local events and competitions,

Computing

- Carefully planned to enhance and support our curriculum and learning in other subjects.
- Ensuring children have the core knowledge and skills they need to succeed in a modern technological world.
- Hi Impact workshops are used with every class throughout the year to help teachers develop their skills and expertise in offering our children a rich and exciting computing curriculum.

History and Geography

- Topics are planned carefully with a focus on substantive knowledge and disciplinary concepts. We are highly focused on the progression of knowledge and skills our children need in both history and geography separately. We have created progression maps for both subjects which carefully break down the knowledge and skills needed in each year group across the whole school. This enables children to build, revisit and deepen their knowledge year upon year. New knowledge is tracked on 'My Knowledge Journey' sheets which are kept in books as a celebration of new knowledge being built upon.

Art/DT

- A range of 2D and 3D art work.
- Links to other curriculum areas such as history and geography.
- Ensuring our pupils develop a range of artistic skills
- Ensuring our pupils have an in-depth knowledge of famous artists and craftspeople.
- We have created progression maps to ensure knowledge and skills are built upon year after year.
- Visits to galleries and museums to inspire and spark own ideas.

PSHE and RSE

- My Happy mind is our main vehicle for the planning of PSHE and RSE.
- As a school we are all taking part in THASP training to increase resilience, a positive mind-set and good mental health for all.

Music

- Taught by musical expert Mr Simon Harper
- Enrichment opportunities including: performances, musical theatre club, choir, philharmonic trips.
- Music club run by Mr Harper weekly
- Singing assembly

Languages

- Twinkl Spanish as our vehicle for planning.

Collective Worship

Collective worship is thoughtfully planned to enhance many aspects of learning including the following:

- An opportunity to come together as a school family and worship.
- To deepen knowledge of theological concepts and stories.
- To create a deep understanding of our vision and values and what it means to be a part of the Priory Parish family.
- Links to support and enhance our school development plan
- Links to understanding core British values
- Celebrating special events, other faiths and cultures.
- A chance to be still, quiet and reflect at times.
- To enjoy singing together and share fellowship and joy.
- Promotion of mental health and wellbeing

Whole School Events which enhance our curriculum

- Many events are planned for each year which enhance and impact learning and the curriculum. Examples of events which take place are:
- Sports Day
- Health week
- Safety week
- E-safety week
- Community projects such as 'Birkenhead Blue Heart'.
- Fitness Fortnight.
- Themed weeks such as 'Neurodiversity Week'.
- Charity fundraisers including: Red Nose Day, Children in Need, Sports Relief, special Church events.

Class Trips

- Every class will go on trips throughout the year to support, enhance and deepen learning in different areas. We expect at least one trip per term.
- Learning outdoors is encouraged.

Extra-Curricular Activities

We are committed to developing the whole child. We extend the curriculum by offering extra-curricular activities, including: Football, Instruments, Art Club, Eco Club, dance, tag rugby, athletics, choir, yoga and many more.

The Inclusive Curriculum

Our school provides high quality provision to meet the needs of children and young people with SEND. Differentiated and personalised learning is available for our pupils. We adhere to the statutory SEND Code of Practice. Our SENCO is also our Language Base Teacher and offers support to both pupils and staff in ensuring children are provided with the upmost care, high quality provision and support.- We have high expectations for every single child in our school and strive for all to be their own personal best.

Intervention

We have numerous intervention groups to ensure children are fully supported with their learning needs. Intervention groups run all the way from Foundation Stage to Year 6.

Interventions include:

- Writing intervention
- Phonic support groups
- Booster groups
- Time to Talk
- Socially Speaking
- Handwriting group
- Spelling focus groups
- Times table intervention
- Lexia
- Maths support groups
- 1:1 daily reading

- Cracking Comprehension
- I:I phonics

Parental Involvement

We value parents and work in partnership with them to enrich the curriculum. Parents are informed about the curriculum through Class Dojo, homework, parent meetings and curriculum workshops, and are positively encouraged to become involved. We are well aware that all children need the support of both the parents/carers and the teachers to make good progress in school. We strive to build positive links with the parents/carers of each child, by keeping them informed about how the children are being taught, and how well each child is progressing.

Subject Leaders

The role of the subject leader is to:

- Provide a strategic lead and direction for the provision and development of their subject;
- Support and advise colleagues on issues related to the subject;
- Monitor pupils' progress in that subject area;
- Provide efficient resource management for the subject.
- Subject leaders monitor the way in which their subject is taught throughout the school.

It is the role of each subject leader to keep up to date with developments in their subject, at both national and local levels. They review the way in which the subject is taught in the school, and plan for improvement. This development planning links to whole-school objectives.

List of Subject Leaders

SENCO	Joanne Morris
English	Sophie Ellison
Phonics	Sophie Ellison
EYFS	Sophie Ellison
Maths	Lisa Baker
Science	Mike Studley
Computing	Jenna Cardus
PE	Alison Booth
History	Clare Robertson
Geography	Laura Williams
Art and DT	Natalie Farrell
Music	Lisa Baker
RE	Sophie Ellison
PSHE and RSE	Sophie Ellison
MFL	Lisa Baker

Impact of our Curriculum

At The Priory Parish, we consistently evaluate and review our whole school curriculum and are constantly developing new ways and ideas to ensure learning is enjoyable, purposeful and successful in ensuring our pupils achieve the best they possibly can.

Impact

The impact of teaching and learning in each subject is measured first by class teachers, as part of their responsibility for continuous assessment and

reflective practice. Across the school, this is then monitored by subject leaders, who use a combination of learning walks, assessment data, pupil voice, work scrutiny and professional discussions to evaluate teaching and learning in their areas and make further refinements and improvements as necessary. CPD is provided within staff meetings to ensure that the school's curriculum evolves to meet the needs of all our learners and has the greatest possible impact on the children at our school.

The Headteacher has overall responsibility for the direction of the curriculum, and reports regularly to the Governors.